**PLC DOCUMENT**

**FOR ANALYZING COMMON FORMATIVE ASSESSMENT & ERROR ANALYSES**

**MONTH: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- |
| Grade Level and Content: |  |
| Date: |  |
| Teacher(s) Present: |  |

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| What is the Big Idea? | | What is the Essential Question? | |
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| Key Content Standards from Common Core (For technical subjects, use CCSS Literacy) | | | |
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| Instructional Objective & Proficiency Scales | | | |
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| Common Formative Assessments | | | |
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| **Date CFA will be administered** | | **Date PLC will take place** | |
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| Data Sharing | | | |
| Number of Classes meeting mastery where 80 % meeting level 3 (proficient) and 80% level 2 (basic) | Specific Skills and Depth of Knowledge with less than 80% mastery | Specific students in yellow zone (60%-79% score)  (Indicate C=Can’t or W=Won’t) | Specific students in red zone (Indicate C=Can’t or W=Won’t) |
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| Additional Interventions for students despite re-teaching | | | |
|  | | | |
| Additional Enrichment for students who demonstrate mastery | | | |
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